
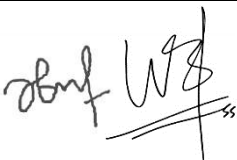





POLITEKNIK NEGERI MEDAN
JURUSAN TEKNIK KOMPUTER & INFORMATIKA
PROGRAM STUDI TEKNIK KOMPUTER

RENCANA PEMBELAJARAN SEMESTER (RPS)

Nama Mata Kuliah	Kode Mata Kuliah	Bobot (sks)	Semester	Tgl Penyusunan
Praktek Bahasa Inggris	CEMKK21212	2 sks	II	02 Februari 2023
Otorisasi	Nama Koordinator Pengembang RPS	Koordinator Bidang Keahlian (Jika Ada)	Ka PRODI	
	 Winda Syafitri, S.Pd., M.Pd.	 Winda Syafitri, S.Pd., M.Pd. Orli Binta Tumanggor, S.Pd., M.Hum.	 Junus Sinuraya, S.T., M.Kom.	
Capaian Pembelajaran (CP)	CPL-PRODI (Capaian Pembelajaran Lulusan Program Studi) Yang Dibebankan Pada Mata Kuliah			
	SIKAP DAN TATA NILAI			
	S9	menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri;		
	PENGUASAAN PENGETAHUAN			
	PP10	Mampu menunjukkan kinerja mandiri, bermutu dan terukur baik secara lisan maupun tulisan.		
	PP11	Mampu mengkaji implikasi pengembangan atau implementasi IPTEK yang memperhatikan dan menerapkan nilai humaniora sesuai keahliannya berdasarkan kaidah tatacara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni.		
KETERAMPILAN UMUM				
KU3	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni.			

	KU4	Mampu menyusun deskripsi saintifik hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi
	KETERAMPILAN KHUSUS	
	KK5	Mampu berinteraksi dengan kolega atau klien secara efektif dan profesional baik ditingkat nasional maupun internasional.
	CPMK (Capaian Pembelajaran Mata Kuliah)	
	CPMK 1	Mahasiswa mampu membicarakan hal-hal yang berhubungan dengan komputer dengan menggunakan bahasa Inggris yang baik
	CPMK 2	Mahasiswa mampu mendeskripsikan dan mengungkapkan pendapat tentang benda dengan baik dan berterima
	CPMK 3	Mahasiswa mampu menyampaikan berita dengan baik
	CPMK 4	Mahasiswa mampu memberikan persuasi dengan baik
	CPMK 5	Mahasiswa mampu menulis surat lamaran pekerjaan dan melakukan wawancara pekerjaan
	CPMK 6	Mahasiswa mampu menuliskan abstrak dari tulisan ilmiah
	CPMK 7	Mahasiswa mampu berbicara monolog di depan umum
	CPMK 8	Mahasiswa mampu mengetahui cara mengerjakan soal tes TOEIC
Diskripsi Singkat MK	Matakuliah ini merupakan matakuliah bahasa Inggris percakapan lanjutan (Intermediate Level) yang digunakan dalam kehidupan sehari-hari dan pekerjaan dalam konteks Teknologi Rekayasa Perangkat Lunak. Matakuliah ini berfokus pada kemampuan berbicara (<i>Speaking</i>), yang dilengkapi dengan materi dan praktik <i>Listening</i> , <i>Reading</i> dan <i>Writing</i> . Materi juga dikaitkan kepada pekerjaan seperti Surat lamaran (<i>Application Letter</i>) dan wawancara kerja (<i>Job Interview</i>), melakukan peninjauan produk (<i>reviewing product</i>), melakukan persentasi (<i>Presentation</i>), dan beberapa monolog lainnya yang berhubungan dengan teknologi, komputer dan rekayasa perangkat lunak. Selain itu, kelas ini juga akan memperkenalkan konsep Tes TOEIC sebagai tes kemampuan komunikasi bahasa Inggris.	
Bahan Kajian / Materi Pembelajaran	<ul style="list-style-type: none"> - Describing Yourself - Argumentative Text (Review) - Presentation - News Item - Persuasive Text (Advertisement) - Monolog (Speech/ Story Telling) - Application Letter and CV - Job Interview - Writing Abstract - TOEIC - Short Movie 	

	- Grammar: Conditional sentences, Relative Pronoun, Agreement/Concordance, Active and Passive Participle							
Daftar Referensi	Utama:							
	1. British Council. 2012. English for Skills 1: Vocational English for ICT. Albania. 2. Batri, B., and Fazekas, K. 2003. Computer English for Everyday Use. DI Press 3. Esteras, Santiago Remacha. 2007. Infotech: English for Computer Users. United Kingdom: Cambridge.							
	Pendukung:							
	1. Simpson, Ian dan Derek Utley. 1995. English for Telecoms. York: QuakBooks 2. Broukal, Milada. 2001. Ina FlashVocabulary for The TOEFLTest. Singapore: Thomson Peterson's 3. Michighan,E.A. 2000. Good Grammar for EffectiveWriting.Cambridge:InfinityBooks. 1. 4. Philips, Sam. Common Mistakes in English. New Delhi: Good will Publishing House							
Media Pembelajaran	Hardware				Software			
	Modul, Picture, Poster				PPT, Video, Audio Listening			
Nama Dosen Pengampu	Winda Syafitri, S.Pd., M.Pd. Orli Binta Tumanggor, S.Pd., M.Hum.							
Mata kuliah prasyarat (Jika ada)	-							
Minggu Ke-	Sub-CPMK (Kemampuan akhir yg direncanakan)	Bahan Kajian (Materi Pembelajaran)	Bentuk dan Metode Pembelajaran [Media & Sumber Belajar]	Estimasi Waktu	Pengalaman Belajar Mahasiswa	Penilaian		
						Kriteria & Bentuk	Indikator	Bobot (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	Students are able to describe themselves and to describe their friends using clues [C3, A3]	Topic: Life Mapping Material: Picture and sample Grammar Focus:	Class Activities: Brainstorming Lecturing Drilling Role Play	2x100'	- Discussing on how to describe self and their friends correctly - Discussing vocabulary in descriptive text	Criteria: Rubric Criteria Speaking Non-test: Performance/ Role play	- The correctness in pronouncing the words and using vocabulary while	5%

		Vocabulary builder Compound Words	Game Media and Learning Source: Modul, PPT, Audio		<ul style="list-style-type: none"> - Practicing and performing how to describing themselves in pairs in front of class - Playing games 	Games	<ul style="list-style-type: none"> - introducing self - The correctness of gestures and body languages in expressing the sentences 	
2	Students are able to list hardware in a computer [C3, A3]	<p>Topic: Visiting Computer Hardware store</p> <p>Material: Expressions for selling and buying computer hardware</p> <p>Grammar Focus: Politeness</p>	<p>Class Activities: Listening Lecturing Drilling Reading Drilling Role-playing</p> <p>Media and Learning Source: Modul, PPT, poster</p>	2x100'	<ul style="list-style-type: none"> - Listening to a conversation about selling and buying things. - Discussing how to list computer hardware - Discussing expressions for selling and buying computer hardware - Role-playing - Summarizing the lesson 	<p>Criteria: Rubric Criteria Speaking and Writing</p> <p>Non-test: Performance/ Role play</p>	<ul style="list-style-type: none"> - The correctness of using expressions - The correct way in listing computer hardware - The good performance of role-playing selling and buying computer hardware 	5%
3	Students are able to do presentaion on a subject [C3, A3]	<p>Topic: How to do presentation</p> <p>Material: Discussing Grammar</p> <p>Grammar Focus: Conditional sentences, Relative Pronoun,</p>	<p>Class Activities: Lecturing Drilling Reading Writing Making Poster Presentation</p>	2x100'	<ul style="list-style-type: none"> - Reading the text on "Grammar Rules" - Discussing the How to do a good presentation - Students are assigned to make poster on Grammar - Presenting the poster in Two Way 	<p>Criteria: Rubric Criteria Speaking and Writing</p> <p>Non-test: Performance/ Role play</p>	<ul style="list-style-type: none"> - The correctness of reading exercise - The correct and interesting poster - The good performance of presenting 	10%

		Agreement/Concordance, Active and Passive Participle	Media and Learning Source: Modul, PPT, poster		Two Stray method. - Summarizing the lesson		the poster in TSTS teaching method	
4	Students are able to retell the event in order [C3, A3]	Topic: News about IT development/ Invention Material: Reading and video on IT News Grammar Focus: News Item	Class Activities: Lecturing Watching Reading Writing Drilling Performing Media and Learning Source: Video, Modul, PPT	2x100'	- Watching the video of an IT invention - Reading Text about current IT development - Discussing News Items - Writing a news - Performing "news casting"	Criteria: Rubric Criteria Writing dan speaking Test: Writing Speaking	- The correct grammar and vocabulary use in writing the short news item text - Retell the event in the way of news casting	10%
5	Students are able to persuade others [C3, A3]	Topic: Advertisement Material: Video on "Endorsement" Grammar Focus: Persuasive Text	Class Activities: Lecturing Watching Drilling Role Playing Media and Learning Source: Video, Modul, PPT	2x100'	- Brainstorming - Discussion about advertisement and endorsement - Watching the video - Inviting students to do endorsement - Drilling the endorsement - Role playing how to advertise through endorsement	Criteria: Rubric Criteria Speaking Non-Test: Speaking	- The correct grammar and pronunciation in speaking on endorsement advertising	5%
6	Students are able to do monolog	Topic: Hot Issues in IT	Class	2x100'	- Discussing the	Criteria: Rubric Criteria	- The	10%

	(Speech) related to IT subject[C2, A5]	Material: Video and Reading Grammar Focus: Explanation and Narrative text	Activities: Lecturing Reading Watching Discussing Drilling Performing Media and Learning Source: Modul, PPT, Video, Reading Text		Trends in IT - Inviting students to do Speech on Hot Issues in IT - Asking students to have speech simulation - Asking students to perform one by one	Speaking Non-test: Performance	correctness in pronouncing the words and using vocabulary - The correctness of gestures and body languages in expressing the sentences	
7	Students are able to do monolog (Story Telling) related to IT subject [C2, A5]	Topic: Great Computer Engineers Material: Video and Reading Grammar Focus: Explanation and Narrative text	Class Activities: Lecturing Reading Watching Discussing Drilling Performing Media and Learning Source: Modul, PPT, Video, Reading Text	2x100'	- Discussing the Great Computer Engineers - Inviting student to retell the great Computer engineers stories. - Asking students to perform one by one	Criteria: Rubric Criteria Speaking Non-test: Performance	- The correctness in pronouncing the words and using vocabulary - The correctness of gestures and body languages in expressing the sentences	5%
8	Ujian Tengah Semester (MID-TERM TEST)							
9	Students are able to mention their dream job and explain the Jobs	Topic: Job description in Computer Engineering	Class Activities: Lecturing		- Showing some occupations on computer	Criteria: Rubric Criteria Writing and Speaking	- The correct grammar and scientific	5%

	in Computer Engineering [C3, A3]	<p>Material:Reading section</p> <p>Grammar Focus: Conditional Sentence</p>	<p>Researching Writing Making poster (infographic)</p> <p>Media and Learning Source: Modul, PPT, Poster</p>	<p>2x100''</p> <ul style="list-style-type: none"> - engineering - Discussing the occupations presented - Discussing Conditional sentences - Inviting students to research job description online - Writing the result and put them into poster/infographic 	<p>Non-test: Writing and Speaking</p> <p>Test: Conditional Sentences Test</p>	<p>terms used in Poster</p> <ul style="list-style-type: none"> - The correct answer of conditional sentences - 	
10	Students are able to find job vacancy and write application letter and CV[C4, A5]	<p>Topic: Application Letter</p> <p>Material: Job Vacancy and sample of application letter</p> <p>Grammar Focus: Adjective</p>	<p>Class Activities: Lecturing Discussing Researching Writing</p> <p>Media and Learning Source: Modul, PPT</p>	<p>2x(2x100')</p> <ul style="list-style-type: none"> - Discussing how English competence helps finding job - Students do mini research on English and job opportunities - Giving students examples of writing English Application letter - Asking students to make application letter and CV 	<p>Criteria: Rubric Criteria Writing</p> <p>Non-test: Writing</p>	<ul style="list-style-type: none"> - The correct grammar and spelling in writing an application letter 	5%
11	Students are able to do job interview well [C3, A3]	<p>Topic:Job Interview</p> <p>Material: Job Interview etiquette</p> <p>Grammar Focus:</p>	<p>Class Activities: Lecturing Discussing Drilling Performing</p>	<p>2x100'</p> <ul style="list-style-type: none"> - Discussing on how to do job interview - Having some simulations in using this - Inviting students to 	<p>Non-test: Actively participate in the discussion Speaking Criteria</p>	<ul style="list-style-type: none"> - The correctness of pronunciation, vocabulary and 	10%

		Politeness	Media and Learning Source: Modul, PPT, Online sources		perform		grammar	
12	Students are able to write an abstract of a research article [C3, A3]	Topic: Writing an Abstract Material: Writing an Abstract for Your Research Paper (https://writing.wisc.edu/handbook/assignments/writing-an-abstract-for-your-research-paper/) Grammar Focus: Academic Writing	Class Activities: Lecturing Reading Discussing Writing Editing Revising Media and Learning Source: Modul, PPT, Online sources	2x100'	<ul style="list-style-type: none"> - Discussing the importance of abstract writing - Explaining how to write an abstract. - Discussing "Writing an Abstract for Your Research Paper". - Write an Abstract - Change with pairs to proofread it - Inviting students to edit and revise 	Criteria: Rubric Criteria Writing Non-test: Writing	<ul style="list-style-type: none"> - The correct use of vocabulary, grammar and spelling in the writing. 	5%
13	Students are identify error in a sentence[C3, A3]	Topic: Error Recognition Material: How to find error in a sentence Grammar Focus: Error Identification	Class Activities: Discussing Reading Analyzing Doing test Media and Learning Source: Modul, PPT	2x100'	<ul style="list-style-type: none"> - Discussing what is error recognition/identification - Explaining how to identify error - Inviting students to analyze some sentences with errors - Asking students to do some test 	Test: Error Recognition	<ul style="list-style-type: none"> - Correct answers of questions in Error Recognition 	5%

14	Students are able to explain and do TOEIC test [C3, A3]	<p>Topic: TOEIC</p> <p>Material: All you need to know about TOEIC</p> <p>Grammar Focus: All grammar</p>	<p>Class Activities: Reading Drilling Discussing Simulating</p> <p>Media and Learning Source: Modul, PPT, Online sources</p>	2x100'	<ul style="list-style-type: none"> - Reading the text "All you need to know about TOEIC" - Asking some students to answer samples of Questions - Discussion tips and tricks in TOEIC test - Having simulation of doing TOEIC test 	<p>Test: Questions in TOEIC</p>	<ul style="list-style-type: none"> - The correct answer of TOEIC is more than 50% 	10%
15	Students are able to create a website/blog containing English grammar and English Expressions [C6, P2]	<p>Topic: Making English Grammar Blog</p> <p>Material: Presentation</p> <p>Skill Focus: English Grammar and English Expressions</p>	<p>Class Activities: Discussing Planning Presentation</p> <p>Media and Learning Source: Modul, PPT, Online sources</p>	2x100'	<ul style="list-style-type: none"> - Inviting students to present their blog - Explaining the contents and features of the blog - Inviting students to give comment and feedback to the blog 	<p>Criteria: Rubric Criteria Writing Rubric Criteria Speaking</p> <p>Non-test: The Blog and The Presentation</p>	<ul style="list-style-type: none"> - Good and interesting blog - Correct use of English speaking in the Presentation 	10%
16	Ujian Akhir Semester (FINAL-TERM TEST)							

Catatan:

1. Capaian Pembelajaran Lulusan PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. CP Mata kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.

4. Sub-CP Mata kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Kreteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
6. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.